#### **General Information**

All the data on these forms is aggregate data that cannot be calculated or derived from the individual student records. The data required on these forms will vary for each of the collection periods.

## **Fall Miscellaneous**

### ■ Unadjusted March 31 K-12 ADM Count

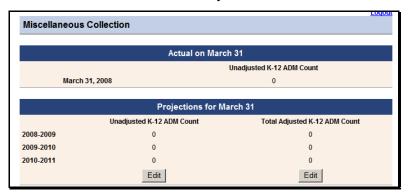
This data will be populated from the Division's March 31 Unadjusted K-12 ADM Count from the previous school year. It can not be entered or changed by the Division.



## ■ March 31 K-12 ADM Projections

Required: Fall Format: numeric Maximum Length: 12 Level: Division

Enter the K-12 ADM Projections for the division. Both a unadjusted and adjusted K - 12 ADM count should be entered for three school years.



#### **■** Number of Children Receiving Home Instruction

Required: Fall Format: numeric Maximum Length: 12 Level: Division

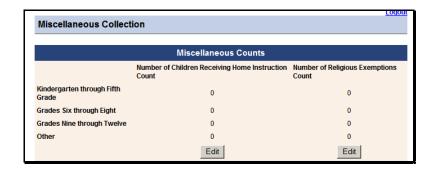
Enter the number of home-schooled students that reside within the school division. Aggregate totals are required for Elementary, Middle and High School Levels. Include all home-schooled students, not just those who attend the local school division on a part-time basis.

#### ■ Number of Religious Exemptions

Required: Fall Format: numeric Maximum Length: 12 Level: Division

Enter the number of religious exemption students that reside within the school division. Aggregate totals are required for Elementary, Middle and High School Levels.

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#### ■ Grades 6 –12 English Enrollment

Required: Fall Format: numeric Maximum Length: 12 Level: Division

Enter the number of students in grades 6-12 enrolled in applicable English classes in the division. This is a duplicate enrollment count. Therefore, a student is counted once for each qualifying English class in which he/she is enrolled.



A list of qualifying classes is available under Codes and Definitions on the Student Record Collection website at this link:

http://www.doe.virginia.gov/VDOE/Publications/student-coll/new data definitions.html#english

#### **■** Head Start Enrollment

Required: Fall Format: numeric Level: Division

Enter the number of Head Start students being served by your division for each Division that is responsible for student's education. For example, Goochland County sends 15 students to a Head Start program in Richmond City. Richmond City first selects "Richmond City Pblc Schs" from a dropdown list and enters the number of Head Start students for which they are responsible AND serve. Next they select "Goochland County Pblc Schs" from the dropdown list and enter 15 (the number they serve from Goochland). Richmond City will continue selecting LEAs and entering the number of students for which they provide Head Start services.



## **■** Starting Teacher Salary

Required: Fall Format: numeric Level: Division

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For purposes of this data collection, only include licensed elementary and secondary classroom teachers (regardless of fund source). Include as classroom teachers art, music, physical education, technology, remedial, gifted, math, reading, special education, and ESL teachers. School divisions should not include teacher aides, guidance counselors or librarians in this report.

Report the starting salary (excluding fringe benefits) for a first year beginning teacher with Bachelors, Masters and Doctorate degrees. If your division pays supplements for advanced degrees separate from the base salary, please include the advanced degree supplements as part of the base salary for this data collection. If there is no separate salary scale for a teacher with a master's degree, enter the starting salary awarded to a teacher with a bachelor's degree.

Salary Details						
	Starting teacher salary with Bachelor's Degree*: \$39,999.00					
	Starting teacher salary with Master's Degree*: \$43,333.00					
	Starting teacher salary with PhD Degree: \$46,777.00	Starting Teacher Salary				
Save						

#### ■ Average Teacher Salary

Required: Fall Format: numeric Level: School

This miscellaneous form is populated with each fall membership school within your division. Please enter the average teacher salary for each school.

For purposes of this data collection, only include licensed elementary and secondary classroom teachers (regardless of fund source). Include as classroom teachers art, music, physical education, technology, remedial, gifted, math, reading, special education, and ESL teachers. School divisions should not include teacher aides, guidance counselors or librarians in this report.

Report the average salary (excluding fringe benefits) for each school reported in fall membership. See the teacher definition above for additional guidance on which teachers to include. To calculate each school's average salary, sum all the salaries of each teacher who works in the school and divide the sum by the FTE total of all teachers (full and part-time) in the school.

School Number	School Name	Average Teacher Salary
0750	Axton Elementary	
0010	Bassett High	
0590	Campbell Court Elementary	
0480	Carver Elementary	
0662	Collinsville Primary	
0620	Fieldale-Collinsville Middle	

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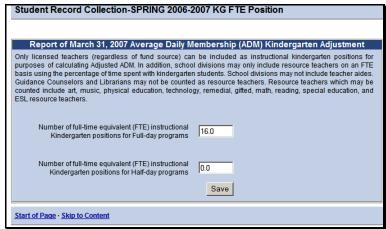
# K - 3 Miscellaneous

Please refer to the specific instructions provided by the Budget Office through the SSWS application. This application is still available under the separate <a href="Miscellaneous Statistics">Miscellaneous Statistics</a> - School information and other demographic data needed to support the Student Record Collection.

# **Spring Division Level Miscellaneous**

■ Report of March 31 Average Daily Membership (ADM) Kindergarten Adjustment Required: Spring Format: numeric Maximum Length: 12 Level: Division

Only licensed teachers (regardless of fund source) can be included as instructional kindergarten positions for purposes of calculating Adjusted ADM. In addition, school divisions may only include resource teachers on an FTE basis using the percentage of time spent with kindergarten students. School divisions may not include teacher aides. Guidance Counselors and Librarians may not be counted as resource teachers. Resource teachers which may be counted include art, music, physical education, technology, remedial, gifted, math, reading, special education, and ESL resource teachers.



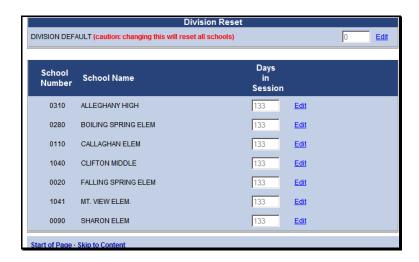
# **Spring Institution Level Miscellaneous**

■ Number of Days School was in Session

Required: Spring, Format: numeric Maximum Length: 12 Level: School

Enter the number of days in session by school. This is required to calculate March 31 and End-of-Year ADA and ADM. It can not exceed the number of days entered on the school calendar.

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# **End of Year Institution Level Miscellaneous**

■ Number of Days School was in Session

Required: EOY Format: numeric Maximum Length: 12 Level: School

Enter the number of days in session by school. This is required to calculate March 31 and End-of-Year ADA and ADM. It can not exceed the number of days entered on the school calendar.

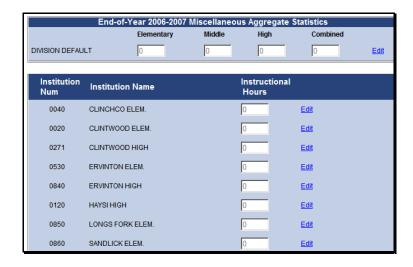


### ■ Number of Instructional Hours

Required: EOY Format: numeric Maximum Length: 12 Level: School

<u>Section 22.1-98</u>, Code of Virginia, paragraph J, requires that the division superintendent and local school board chairman certify the total number of teaching days and teaching hours in each school year. This certification information will be included in the Board of Education's annual report, as required by <u>Section 22.1-81</u>, Code of Virginia.

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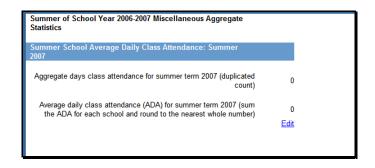
## Summer Division Level Miscellaneous

■ Aggregate days class attendance (day present) for summer term Required: SUM Format: numeric Maximum Length: 12 Level: Division

Enter the summer school aggregate days attendance for the division. Count each student once for each session enrolled.

Average daily class attendance (ADA) for summer term Required: SUM Format: numeric Maximum Length: 12 Level: Division Enter the summer school ADA for the division.

Summer school average daily attendance (ADA) for the division is determined by: 1.) calculating ADA for each class; 2.) summing ADA across all classes in each school; and 3.) summing ADA across all schools in the division. Class ADA is calculated by dividing the aggregate days attendance (total days present) by the number of days the class is in session. When a pupil is enrolled in more than one class, days present should be counted only in one class each day.



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The Summer School ADA Report calculates an Average Days in Session.

Division Level Report of Summer School Average Daily Class Attendance					
Aggregate days attendance (days present) for summer term 2006: Average daily attendance (ADA) for summer term 2006:	8,643.0 421.0				
Average daily attendance (ADA) for summer term 2000.  Average Days in Session:	20.5				
Division Level Report of Summer School Average Daily Class Attendance comparison to Past Year					
	2005 - 2006 Totals	2004 - 2005 Totals	% Change		
Aggregate days attendance (days present) for summer term: Average daily attendance (ADA) for summer term:	8,643.0 421.0	8,702.0 435.0	68 -3.22		

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